

MULTIMEDIA



UNIVERSITY

STUDENT ID NO

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# MULTIMEDIA UNIVERSITY

## FINAL EXAMINATION

TRIMESTER 1, 2019/2020

**LAG0015 – ADVANCED GRAMMAR**  
(All Sections)

25 OCTOBER 2019  
9.00 a.m. – 11.00 a.m.  
(2 Hours)

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### INSTRUCTIONS TO STUDENT

1. This question paper consists of **FOUR** printed pages with **2** sections.
2. Answer **ALL** questions.
3. Write **ALL** your answers in the Answer Booklet.

**SECTION A: MODALS AND COHESIVE DEVICES [20 MARKS]****Question I (10 marks)**

**Instructions:** Construct **ONE** sentence based on each specified modal verb and its function. Each sentence must contain at least 6 words.

<u>Modal Verbs</u>	<u>Functions</u>
1. can	To give permission
2. have to	To show necessity
3. would	To show a past habitual action
4. had better	To show advisability
5. should	To suggest
6. may	To show future uncertainty
7. <i>be</i> supposed to	To show expectation
8. must not	To show prohibition
9. could	To make a polite request
10. must be	To show positive deduction

**Question II (10 marks)**

**Instructions:** Based on the topics provided, write about **200** words. You are required to:

1. Choose **ONE** of the following topics:

- a. Smartphones
- b. Online games
- c. Studying in a university

2. Use at least **FIVE** cohesive devices listed below:

1. next	6. therefore
2. first	7. due to this
3. moreover	8. for example
4. even though	9. in conclusion
5. nevertheless	10. as a matter of fact

**Continued...**

**SECTION B: SENTENCE ERRORS [30 MARKS]****Question I (15 marks)**

**Instructions:** The following extract contains 16 errors in sentence fragments and run-ons. Identify 15 errors and correct them as shown in the example. The first error is stated as the example.

**EXAMPLE:**

No	Line	Error	Correction
0	3	... pronunciation we...	... pronunciation, and we ...

**How Human Evolved Language**

Thanks to the field of linguistics, we know much about the development of the 5,000 plus languages in existence today. We can describe their grammar and **pronunciation** we see how their spoken and written forms have changed over time. For example, understand the origins of the Indo-European group of languages, which  
 5 includes Norwegian, Hindi and English, and we can trace them back to tribes in eastern Europe in about 3000 BC.

Since then, we have mapped out a great deal of the history of language, there are still areas we know little about. Experts are beginning to look to the field of evolutionary biology to find out how the human species developed to be able to use  
 10 language. So far, there far more questions and half-theories than answers.

We know that human language is far more complex than that of our nearest and most intelligent relatives like chimpanzees, as humans, we can express complex thoughts, convey subtle emotions and communicate about abstract concepts such as past and future. We do this following a set of structural rules, known as grammar.  
 15 Do only humans use an innate system of rules to govern the order of words? Perhaps not. As some research may suggest. Dolphins share this capability because they are able to recognise when these rules are broken.

If we want to know where our capability for complex language came from. We need to look at how our brains are different from other animals. This relates to  
 20 more than just brain size, it is important what other things our brains can do and when and why they evolved that way. For this, there are very limited physical clues, artefacts left by our ancestors don't tell us what speech they were capable of making. However, one thing we can see in the remains of early humans is the development of the mouth, throat and tongue. By about 100,000 years ago. Humans had evolved the  
 25 ability to create complex sounds. Before that, evolutionary biologists could only guess whether or not early humans communicated using more basic sounds.

Another question is what is it about human brains that allowed language to evolve in a way that it did not in other primates? At some point, our brains became able to make our mouths produce vowel and consonant sounds we developed the  
 30 capacity to invent words to name things around us. These were the basic ingredients for complex language the next change would have been to put those words into sentences, similar to the 'protolanguage' children use when they first learn to speak.

**Continued...**

No one knows if adding grammar to signal past, present and future required a further development in the human brain. Some researchers said that those might be a  
35 response to our increasingly civilised way of living together.

Between 100,000 and 50,000 years ago, although we started to see the evidence of early human civilisation through cave paintings no one knows the connection between this and language. Brains didn't suddenly get bigger humans did become more complex and more intelligent. Was it using language that caused their  
40 brains to develop? Or did their more complex brains start producing language?

More questions lie in looking at the influence of genetics on brain and language development. Were there genes that mutated and gave us language ability? Researchers have found a gene mutation that occurred between 200,000 and 100,000 years ago, which seemed to have a connection with speaking and how our brains  
45 control our mouths and face. Monkeys have a similar gene it did not undergo this mutation. It's too early to say how much influence genes have on language one day the answers might be found in our DNA.

*Source: How Human Evolved Language n.d. Retrieved on 1<sup>st</sup> July 2019 from  
<http://learnenglish.britishcouncil.org/advanced-c1-reading/how-humans-evolved-language>*

**Continued...**

**Question II (15 marks)**

**Instructions:** Each of the sentences below contains either an error in parallelism or in modifiers. Rewrite the sentences to correct the errors.

1. Joshua nearly watched one hundred movies last year.
2. Keith likes to sleep, relax and travelling during the summer.
3. Speaking for the community club, the issue was raised by Victoria.
4. Mary will meet us either at the restaurant or she will be at the taxi stand.
5. Running across the busy streets, the bus was reached before its door closed.
6. To enter the contest, an entry form must be sent with your slogan and proof of purchase.
7. Consuming the right types of food will help you feel healthier, more attractive, and strongly.
8. Jackson was excited about inviting friends over, eating a good meal, and play a game of UNO.
9. She remembered seeing the picture of the police officer who had been injured on the morning news.
10. The new prime minister pledged to build a new nation that embodies freedom, justice, merciful and excellence.
11. Reading mystery novels, exercising in the park, and solve crossword puzzles occupy a good deal of my free time.
12. The apartment management's goals include building up a reserve fund, keeping the community informed, and property assessment.
13. The new system is designed to give candidates fair and equal treatment and ensuring that the applicants are hired based on objective criteria.
14. The departure levy was announced by the Finance Minister as a measure to add government revenue, during the Budget 2019 presentation.
15. Alia tried breathing deeply, calming down, and held back her tears, but she not could control her emotions when she heard about the terror attack.

**End of paper**